

## ORAL PRESENTATION and CLASS DISCUSSION

### Assessment Criteria

At each session, there will be an oral presentation and a discussion of this presentation. It will be organized as follow:

1. Ten minute presentation
2. A general discussion, involving the entire class. Two to three other students will be appointed by the teacher to organize this debate. They will be required to ask at least one question each to the students who did the presentation, and then to lead a class discussion on the text.

#### 1. Oral presentation:

In groups of two or three, you will do an oral presentation of a text. Presentations should last 10 minutes (+/- 1mn)

The presentations should introduce the topic of the text and be organized around a well-defined general question (“*problématique*”). It is not necessary that presentations encompass every aspect of the text, but they should serve as a base for the discussion that takes place immediately after. As every member of the audience will have read the texts and prepared for the session, the person presenting should not summarize the text, but (very) briefly present its author, and then focus on its thesis, its methodology, the notions it introduces, and discuss its results.

The presentations will follow an outline, with an introduction, two (or three) structured parts and a conclusion.

Grades for the oral presentations will take into account both form and content. Grades (/20) will take into account the following criteria:

- General organization, outline and clarity: 4 points
- General understanding of the text, presentation of the main ideas and concepts: 4 points
- Presentation and discussion of the method: 4 points
- Quality of the arguments and of the discussion of the results (including a general question at the beginning (“*problématique*”),): 5 points
- Share of speaking time: 2 points
- Respect of the time limit: 2 points

## **2. Class discussion:**

Before the class, each student should think, of some general questions or issues raised by the text, in case they have to lead the debate. Everyone should then come prepared to the session. Then during the oral presentation, the students in the audience should all prepare at least one question on this presentation. It could be a demand for more precision, a criticism of one argument etc.

The teacher will choose the students in charge of the discussion AFTER the oral presentation.

After asking their question to those students who did the presentation, the students will lead an active debate with the rest of the group. Leading a debate entails raising compelling issues, but also controlling the share of the floor.

Grades (/20) will take into account the following criteria:

- Quality of the question(s) asked about the presentation: 6 points
- Quality of the questions asked to the audience, capacity to arouse its interest and to spark off a real debate: 10 points
- General organization and control of the debate: 4 points